

MARTIN COMMUNITY COLLEGE
COURSE SYLLABUS
Semester/Year: Spring 2011

COURSE NUMBER: PSY 241 (5H1)	INSTRUCTOR: Gulsel D. Littleton
COURSE TITLE: Developmental Psychology	OFFICE NO: Building 4, Room 8
CREDIT HOURS: 3	OFFICE HOURS: NA
CONTACT HRS/WK: 3	PHONE NO: 252-789-0241
PREREQUISITES: PSY 150	FAX: 252-792-0826
COREQUISITES: None	E-MAIL: glittleton@mcc.martincc.edu

PROGRAM TITLE: College Transfer

COURSE DESCRIPTION: This course is a study of human growth and development. Emphasis is placed on major theories and perspectives as they relate to the physical, cognitive, and psychosocial aspects of development from conception to death. Upon completion, students should be able to demonstrate knowledge of development across the life span. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.*

LEARNING OUTCOMES:

1. Demonstrate appropriate mathematical skills required for academic and work- related tasks.
2. Apply principles of sound critical thinking to analyze and solve problems and make logical decisions.
3. Demonstrate effective speaking, writing and reading skills.
4. Demonstrate appropriate technology skills required for academic and work-related tasks.

COURSE LEARNING OUTCOMES

1. Discuss theories, research and applications in the field of developmental psychology.
2. Explain the developmental theories as they relate to physical, cognitive, and psychosocial aspects of development from conception to death.
3. Discuss how cultural factors relevant to development both unite and diversify our society.

LEARNING/TEACHING METHODS: This course will be taught in a lecture/discussion format. Students are expected to read the chapter to be discussed before coming to class. Students are responsible for all material presented in the class including videos, hand-outs, etc.

ASSESSMENTS

1. **TESTS:** There will be four tests. Tests will consist of multiple choice questions. Tests will cover all assigned readings, outside reading assignments, videos, discussions in the class. You should make every effort to take the test during the scheduled time period. To be considered for a make up test, you must present a legitimate documentation (doctor's note, court documentation etc.). You must make up the test within one week.

2. **QUIZZES:** There will be a quiz for every unit that will be covered. Quizzes will consist of 10 or 15 multiple choice and fill in the blank, short answer questions. Quizzes will be on Blackboard. If you don't take the quizzes by due dates, you will get a zero.
3. **DISCUSSION BOARD ASSIGNMENTS:** There will be discussion board assignments for every unit covered. Outside reading materials will be assigned for discussion board assignments.

The lowest quiz grade will be dropped.

GRADING POLICY:

Total	100%
Discussion Boards and outside reading assignments	5%
Quizzes	15%
Test 1	20%
Test 2	20%
Test 3	20%
Test 4	20%

Grading Scale:

- A 90-100
- B 80-89
- C 70-79
- D 60-69
- F Under 60

REQUIRED RESOURCES: Feldman, S. F. (2008). *Development across the life span*. (6th edition). Upper Saddle River, NJ: Pearson.

STUDENT ATTENDANCE POLICY: Students must be present at least one class during first ten percent(10%) of the course in order to be considered enrolled in the class. If a student has not attended at least one class by the ten percent census date, the instructor will administratively withdraw the student. According to Martin Community College Attendance Policy, you must attend class 85% of the time. If you miss more than 5 hours of class or 4 contiguous hours without providing written documentation (doctor's note, etc.) and verifiable contact with me, you will be given a "WF" which is calculated as "F" in student's GPA.

Students are responsible for the materials covered in the class during their absence including extra materials and films.

Three times tardiness equals one hour's absence. A grace period of 5 minutes would be allowed for tardiness. If you need to leave the class early, you need to let me know before the class. If you are not present 75% of the class period, you will be considered absent. A seating chart will be prepared in order to take role.

***In compliance with G.S. 115D-5, MCC policy permits a student to be excused, with the opportunity to make-up any test or other missed work, a minimum of two excused absences per academic year for religious observances required by the student's faith. The policy limits the excused absences to a maximum of two days per academic year.**

Students who wish to be excused for a Religious Observance required by their faith must complete and submit a request form to the instructor(s) prior to the census date of each class. The ***Request for Excused Absences for Religious Observances*** form can be picked up from Student Services. This does not supersede the college-wide

attendance policy as outlined in the college catalog or syllabus, with the exception of a reasonable accommodation for the make-up of missed course work.

COURSE POLICIES: Students are expected to behave appropriately in the classroom. If you wish to read, sleep, talk, please leave the classroom. The consequence of engaging in these behaviors will be losing one point in your test. Turn off your cell phone before entering the classroom. If you are caught text messaging during the class, you will be asked to leave the class and will be counted absent. Due to campus policy, no children are allowed in the classroom. Anyone caught cheating on an exam, quiz, or an assignment, or engaging in plagiarism will receive a zero and be subjected to disciplinary action.

COURSE OUTLINE: Please note that this is a tentative outline of instruction. It is subject to change at the discretion of the instructor.

CHAPTER	TOPIC	DATES (weeks)
	Unit 1	
1	An Introduction to Development Across The Life Span	Jan 5 th & Jan10 th
2	Genetics and Prenatal Development Quiz Unit 1 Chapters 1 and 2	
	Unit 2	
3	Birth and Newborn Infant	
4	Physical Development in Infancy	Jan. 17 th , 24 th &31 st
5	Cognitive Development in Infancy	
6	Social and Personality Development in Infancy Quiz Unit 2 Chapters 3, 4, 5 &6 Test 1 Unit 1 and 2- Chapters 1,2,3,4,5, 6	
	Unit 3	
7	Physical and Cognitive Development in the Preschool Years	Feb 7 th and 14 th
8	Social and Personality Development in Preschool years Quiz Unit 3 Chapters 7&8	
	Unit 4	
9	Physical and Cognitive Development in Middle Childhood	Feb. 21 st & 28 th
10	Social and Personality Development in Middle Childhood Quiz Unit 4 Chapters 9&10 Test 2 Unit 3 and 4 Chapters 7, 8,9 &10	
	Unit 5	
11	Physical and Cognitive Development in Adolescence	March 7 th &14 th
12	Social and Personality Development in Adolescence Quiz Unit 5 Chapters 11&12	
	Unit 6	
13	Physical and Cognitive Development in Early Adulthood	March 28 th & 29 th
14	Social and Cognitive Development in Early Adulthood Quiz Unit 6 Chapters 13&14 Test 3 Units 5 and 6 Chapters 11, 12, 13 & 14	
	Unit 7	
15	Physical and Cognitive Development in Middle Adulthood	April 4 th

16 Social and Personality Development in Middle Adulthood
Quiz Unit 7 Chapters 15 &16

Unit 8

17 Physical and Cognitive Development in Late Adulthood

April 11th, 18th &26th

18 Social and Personality Development in Late Adulthood

19 Death and Dying

Quiz Unit 8 Chapters 17, 18 &19

Test 4 (Final exam) Unit 7 and 8

(Final exam) Date will be announced. Unit 7 & 8 Chapters 15, 16, 17, 18, 19

If you cannot reach your instructor, you may contact Dr. Phyllis Broughton, Dean of Academic Affairs and Student Services at (252)789-0246 or (252)789-0247 by phone, pbroughton@martincc.edu by e-mail, or in person at her office in Building 2, Room 33.

To access the Martin Community College Career Catalog for policies and curriculum requirements, please go online to www.martincc.edu.

If you have a need for a disability-related accommodation, please notify the Student Services counselor at (252) 789-0293.